



CURIE LITERACY INITIATIVE

MONDAY PROFESSIONAL DEVELOPMENT AGENDA FEBRUARY 11, 2008

LESSON-PLANNING WITH THE GRADUAL RELEASE FRAMEWORK

GOAL:

This session is intended to let you plan the gradual release of a content-appropriate literacy strategy.

AGENDA:

1. Review of literacy strategies (handout) and guide to strategies and text structures at beginning of Buehl handbook (presentation).
2. Staff members who have brought classroom texts are asked to group with staff members who have not brought texts.
3. Groups will work together to begin designing lessons. We ask these lessons to focus on LITERACY (decoding text) and GRADUAL RELEASE. **Please remember, an appropriate gradual release lesson asks students to *repeat the same skill and strategy* in each of the four stages. Texts don't have to be the same for all four steps.**
4. At the end of the session, presenters will collect the plans you have so far. We will return your plans to you through departmental representatives. Please put your name on your plans.

REFLECTIONS/CPDU HOURS:

Reflections can be completed after you implement your plan. Upon the request of the administration, CPDU hours will be handed out after implementation of the lesson.