

GRADUAL RELEASE LITERACY LESSON

INSTRUCTIONAL GOAL

What text(s) are students going to work with?

What is the goal of using this text?

What literacy skills do students need to develop to read the text independently?

What strategy will be used in the Gradual Release Framework and why?

SEQUENCE OF ACTIVITY

1. Focus Lesson (Modeling): “I Do, You Watch”

How will the teacher briefly model the use of the literacy strategy?

2. Guided Instruction: “We Do It Together”

How will students work together with the teacher to practice using this strategy?

3. Student Collaboration: “You Do It Together, I Help”

How will collaborative groups be selected?

How will students be held accountable for their collaboration?

What will the students actually do in the groups? How will they continue working on the same skill from the first two stages?

How will the teacher help facilitate the group process? What will the teacher do to instruct students even while they are working in groups?

What will the final outcome of the collaborative stage be?

4. Individual Practice: “You Do It Alone”

What will students do to independently practice and develop mastery of the desired strategy and skill?

ASSESSMENT

Student mastery of skills related to the instructional goal will be assessed by:

REFLECTION *(complete after implementation)*

What was effective about the lesson?

What would you like to work on or do differently in the future?

Other comments: