

Anticipation Guide: Student Motivation and Literacy Instruction

(a) Please indicate whether you agree or disagree with each statement.

(b) Introduce yourself to the colleagues at your table and discuss your thoughts on each statement.

(c) We will ask each table to share the highlights of their discussion.

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| agree | | disagree | 1. | Most factors that affect student motivation are out of a teacher's control. |
| agree | | disagree | 2. | Most people find it easy to learn new things. |
| agree | | disagree | 3. | Students are likely to be motivated when they know what is expected through the communication of clear expectations from teachers. |
| agree | | disagree | 4. | Most students need to be able to see the relevance of course content before they become motivated. |
| agree | | disagree | 5. | Students who have real or perceived choices about their learning are more likely to be motivated. |
| agree | | disagree | 6. | Student collaboration is necessary to sustain motivation. |
| agree | | disagree | 7. | Students who don't know how to do the work are more likely to learn when teachers model assignments. |
| agree | | disagree | 8. | Students who don't know how to do the work are more likely to learn when they have the opportunity to practice with teacher input and feedback. |
| agree | | disagree | 9. | Students who don't know how to do the work are more likely to learn when teachers set high expectations for them. |
| agree | | disagree | 10. | Assessment that judges mastery of clearly defined expectations helps increase student motivation. |
| agree | | disagree | 11. | Students who have opportunities to revise or redo their work are more likely to be motivated. |
| agree | | disagree | 12. | Students who receive frequent and accurate feedback on their performance show increased motivation. |
| agree | | disagree | 13. | When students receive recognition for their accomplishments, they become more motivated. |
| agree | | disagree | 14. | Student effort and efficacy have an impact on their level of motivation. |
| agree | | disagree | 15. | Student motivation can be increased through the effective use of literacy strategies. |