

**Fundamental Area: Instruction - Teachers**  
(as modeled on 12/10/07)

Subcategory (notes)      teacher endorsements, evidence of quality instructional practices, evidence of content knowledge, evidence of technology skills

Subcategory (paraphrase)      teacher qualifications

**Strengths**

- teacher-led professional development
- use of Edline and gradequick
- common syllabi and exams
- mentor walkthroughs
- teacher laptops
- NBCT teachers
- funds for equipment and supplies
- weekly lesson plans online
- highly qualified teachers, according to NCLB
- teacher referrals for special education placement

**Concerns**

- excessive walkthroughs without signs of improvement
- common planning time needed
- some teachers are not considered highly qualified
- academic rigor leads to increased failure rates
- no meetings should be held when grades are due

**Opportunities**

- identify and address teachers who aren't highly qualified
- in-service on standards of evaluation
- department co-chairs
- lesson plan templates by subject area
- emphasize cognitive skills instead of teaching strategies
- peer observations
- schedule less meetings
- staff development on special education and IDEA legislation

**Connection to Mission and Vision**

- technology is addressed on this page of the SIPAAA
- highly qualified teachers as described on this page will lead to higher quality academics for students